

Rubric_ARC-14-402_Thesis _2022_External Review 1_01.04.22&02.04.22

KSA (Knowledge, Skills & Abilities)	FACTORS	Marks	CO1 -3marks Outline the thesis topic in domains of their interests.						
			Outstanding	Excellent	Very Good	Good	Satisfactory	Emergent	
			Upto 100%	Upto 80%	Upto 60%	Upto 40%	Upto 20%	0	
C2	Comprehension	1	Ability to comprehend basic learnt information with background study and its relevance in real context	Ability to comprehend basic learnt information from background study	Ability to explain basic learnt information from background study	Ability to identify basic learnt information from background study	Ability tounderstand information from background study	Unable to exlain & identify learnt information from background study	
P5	Complex Overt Response	1	Interprete the findings from data collection co- relating to the existing literature and research gap	Interprete the findings from data collection co- relating to the existing literature	Interprete the findings from data collection and linking it to literature reviews	Interprete the findings from data collection and identify the aspects in literautre study	Interprete the findings from data collection / information	Unable to interprete the findings from data collection/ information	
A4	Organizing Values	1		be taken up to further	Organize the key aspects to be considered for further research identifying research gap	Organize the key aspects	Identify the key aspects to be considered for further research	Unable to identify the key aspects to be considered for further research	

KSA (Knowledge,	FACTORS	Marks	CO2-12 marks Develop thesis methodology.						
Skills &			Outstanding	Excellent	Very Good	Good	Satisfactory	Emergent	
Abilities)			Upto 100%	Upto 80%	Upto 60%	Upto 40%	Upto 20%	0	
C3	Application	5	Ability to properly conceptualize the areas of intervention having a clear idea of how to intervene on it in Thesis program.		Ability to properly conceptualize the areas of intervention having a vague idea of how to intervene in Thesis	intervention having a vague idea of how to		Lack of ability to even conceptualize the areas of intervention in Thesis program.	
P.5	Complex Overt Response	4	Interprete the findings from data collection co- relating to the existing literature and research gap	Interprete the findings from data collection co- relating to the existing literature	Interprete the findings from data collection and linking it to literature reviews	from data collection and identify the aspects in	Interprete the findings from data collection / information	Unable to interprete the findings from data collection/ information	
A4	Organizing Values	3	be taken up to further research to achieve the set	Organizing the aspects to be taken up to further research to achieve the set objectives of research	to be considered for further research identifying	Organize the key aspects	Identify the key aspects to be considered for further research	Unable to identify the key aspects to be considered for further research	

KSA (Knowledge, Skills &	FACTORS	Marks	CO3-12 marks Examine and research with the help of case examples and best practices in identified domain.						
Abilities)			Outstanding	Excellent	Very Good	Good	Satisfactory	Emergent	
			Upto 100%	Upto 80%	Upto 60%	Upto 40%	Upto 20%	0	
C4	Analysis	5	Ability to analyse from the collected data / information thorugh appropriate research techniques and tools	Ability to analyse from the collected data / information thorugh appropriate research	tindings from data collection/information and identify tools for analysis	tindings from data collection/ information and understanding of various tools for analysis	Ability to synthesize and analyse the information/ findings from data collection		
P5	Complex Overt Response	4	Ability to properly conceptualize the areas of intervention having a clear idea of how to intervene on it in Thesis program.		intervention having a vague idea of how to	conceptualize the areas of intervention having a vague idea of how to	areas of intervention	Lack of ability to even conceptualize the areas of intervention in Thesis program.	
A4	Organizing Values	3	Organizing the aspects to be taken up to further research to achieve the set objectives of research	Organizing the aspects to be taken up to further research to achieve the set objectives of research	to be considered for further research identifying	Organize the key aspects after analyzing the findings	Identify the key aspects to be considered for further research	Unable to identify the key aspects to be considered for further research	

KSA (Knowledge, Skills & Abilities)	FACTORS	Marks	CO4 -3 Marks Design of the project with conceptualization and demonstration.						
			Outstanding	Excellent	Very Good	Good	Satisfactory	Emergent	
			Upto 100%	Upto 80%	Upto 60%	Upto 40%	Upto 20%	0	
C6	Evaluation	1	Ability to take a decision in a structured way thorugh appropriate techniques and tools	Ability to take a decision through techniques and tools in less structured way, but it is clear	Ability to take a decision through techniques and tools but it is clear in non- structured way, could be better	Ability to take a decision through techniques and tools in non-structured way	Difficulty in taking decision in structured way but tries enough to do so.		
P <i>7</i>	Origination	1	Ability to create and execute new technique or task independently	Ability to create and execute new technique or task independently, but needs motivation and influences.	Ability to create and execute new technique or task with regular motivation and influences.	Ability to create and execute new technique or task as instructed.	Difficulty in executing new technique or task as instructed.	Not able to create and execute new technique or task even as instructed.	
A5	Internalizing Values	1	Ability to adopt the value system into behaviour for the project.	Ability to adopt the value system into behaviour on a few stages of the project.	Ability to adopt the value system as instructed	Understands value system and participates willingly	Difficulty in understanding the Value system	Does not participate willingly.	